



Entry Plan:  
Report of Findings Related to the  
Instructional Core

*Collaborate to Achieve*

# District Vision Statement

Our vision of the ideal school is one in which all students are actively and intellectually engaged in their learning as a result of the instructional practices that are personalized, differentiated, innovative, and designed to challenge their thinking and understanding. The result of our collective efforts is for all students to achieve their personal best and become meaningful contributors to our society.

# Core Beliefs

We believe:

- Education must respond to the changing needs of society.
- Students come from a variety of backgrounds and bring diverse experiences into our schools.
- Access to and use of technology enhances teaching and learning.
- Educating the whole student requires a partnership among the schools, parents, and the community.
- Effective education is achieved through high standards and a clear vision of the future.
- Successful schools require continuous assessment and improvement.
- Education contributes to the emotional, physical, social, and academic development of a student.
- All students can be successful lifelong learners.
- A safe, healthy, and respectful learning community is essential

# Entry Plan Process

- Listened to stakeholders
- Hired leadership team members
- Reviewed documents
- Collaborated with leadership team members

# Themes

- 1) Teaching and Learning in the Mansfield Public Schools
- 2) Social and Emotional Learning
- 3) Family and Community Partnerships
- 4) Resource Allocation

# Teaching & Learning in MPS

## *Strengths:*

- District's ranking by several different metrics continues to increase
- Efforts to advance S.T.E.M.
- Teacher leadership is valued in teaching & learning
- Strong sense of high standards for students

# Teaching & Learning in MPS

## *Challenges:*

- Need for shared expectations for instruction and learning
- Becoming more difficult to differentiate in the classroom because of the varied needs
- Catching up after a decade of the absence of a full central office team

# Social & Emotional Learning

## *Strengths:*

- Multitude of resources, programs, and training in each of the schools for student support
- Recently added student programs: ADL, Best Buddies, Unified Track, Game Changer, SBIRT, Signs of Suicide
- Cultural Competency is a focus



# Social & Emotional Learning

## *Challenges:*

- There is an increase of students with social, emotional, and behavioral issues across all grades.
- We haven't yet created a systemic program PreK-12+ that will promote consistency, common language, and grade level expectations.

# Family & Community Partnerships

## *Strengths:*

- Financial generosity of the community is appreciated
- Collaboration among Town departments is excellent
- Local Business Community is supportive
- Health & Wellness Council
- One Town/One Budget philosophy

# Family & Community Partnerships

## *Challenges:*

- We need to manage the generous donations.
- Social Media in the world outside of the MPS has a culture that is becoming increasingly negative in tone and it's impacting our school community.

# Resource Allocation

## *Strengths:*

- Campus-like setting
- Special Education reserve account
- Free full-day Kindergarten
- Elementary literacy model

# Resource Allocation

## *Challenges:*

- Time
- Smaller class sizes are requested
- Facilities are aging
- Academic support
- Bridge Programs

# Next Steps

- Identify and propose 3-5 strategic objectives
- Priorities will be developed for each objective
- Strategy for District Improvement mid-June