

# Superintendent Gianetti Goals 2016-2017

## **Student Learning Goal:**

### High School:

The high school will increase its capacity to provide social emotional learning supports to directly address chronic school attendance by adopting and developing research based practices and early intervention strategies to reduce the number of students who are absent from school in excess of 10 days during the 2016-2017 school year by 20%.

### Middle School:

All students who are identified as high needs requiring support in mathematics will show growth over their baseline assessment using one of our two progress monitoring programs (Number World or Edmentum).

### Elementary Schools:

All students who are identified as high needs requiring support in ELA will show growth over their baseline assessment using DIBELS, MAZE or DAZE assessments.

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## **Professional Practice Goal:**

During the 2016-2017 school year, I will conduct three monthly visits to each school during the school day. Two of the visits will be unannounced and the third visit will be a scheduled visit consisting of a focused walk through with the building principal. The purpose of the unannounced visits is to increase the Superintendent's visibility in the schools. The purpose of the focus walk through visits will be to gather aggregate data on classroom climate, instructional practices and overall building culture. The focus of each specific walk through will be determined by the Superintendent and the building principal. These visits will be documented through email, logs and the superintendent's calendar.

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## **District Improvement Goal:**

During the 2016-2017 I will develop a comprehensive 3 year technology plan that will be structured in three different components:

- Technology Infrastructure: Wireless technology access, upgrading hardware, maintenance, and replacement cycles.
- Digital Learning Integration: How we integrate digital learning within the classroom.
- Professional Development: How we support, encourage, provide professional development to integrate technology.
- Communication: How technology is used as an external and internal communication tool, including but not limited to, web page management, school messenger, school newsletters, Google Platform, and social media.
- Budget: How technology is budgeted and how it is funded from capital and operating expenses.