

MANSFIELD SUMMER READING LIST, 2010
ENGLISH DEPARTMENT

All students at Mansfield High School are encouraged to read one or more books for their enjoyment and for their continued skill development during summer vacation. The following suggested titles are related thematically to the different courses' units. They vary in levels of difficulty. These books should be available at most bookstores and at the Mansfield Public Library.

Students entering Grade 9: Students who are taking College Prep A or B, must read one of the following choices below. Students who are taking Honors must read two books from the choices below; one of the choices must be from the selections with asterisks. Students should anticipate an assessment on the reading and take notes on plot, characters, and theme. Notes must be handwritten to use with the assessment.

Sunrise over Fallujah, Walter Dean Myers
Son of the Mob, Gordon Korman
Speak, Laurie Halse Anderson
The Chocolate War, Robert Cormier
Hotel on the Corner of Bitter and Sweet, Jamie Ford
*A Tree Grows in Brooklyn, Betty Smith
*Something Wicked This Way Comes, Ray Bradbury
*I Know Why the Caged Bird Sings, Maya Angelou

Students entering Grade 10: Students who are taking College Prep A or B, must read one of the following choices below. Students who are taking Honors must read two books from the choices below; one of the choices must be from the selections with asterisks. Students should anticipate an assessment on the reading and take notes on plot, characters, and theme. Notes must be handwritten to use with the assessment.

Parrot in the Oven, Victor Martinez
Eleven Seconds: a story of tragedy, courage, and triumph. Travis Roy
The Curious Incident of the Dog in the Night-time, Mark Haddon
Fahrenheit 451, Ray Bradbury
Snow Flower and the Secret Fan, Lisa See
Run, Ann Patchett
*Kite Runner, Khaled Hosseini
*Jane Eyre, Charlotte Bronte
*My Antonia, Willa Cather

Students in **Grades 11 and 12** are encouraged to read one or more books for their enjoyment and for their continued skill development during the summer vacation. The following suggested titles are related thematically to the different courses' units. **To receive extra credit for one of the selections**, students must *read a book from their designated list, complete a reading journal, and submit their work to their English teacher during the first week that their English class meets*. The reading journal directions may be found on MHS website under Summer Reading.

Students entering Grade 11

Into the Wild, Jon Krakauer

A Lesson Before Dying, Ernest J. Gaines

Lovely Bones, Alice Sebold

The Secret Life of Bees, Sue Monk Kidd

The Help, Kathryn Stockett

The Road, Cormac McCarthy

Devil in the White City, Erik Larson

Wait Until Next Year: Summer Afternoons with My Father and Baseball, Doris Kearns Goodwin

Students taking 11 AP must read the following book and may choose one of the selections above for extra credit. AP students are encouraged to take notes on The Jungle to help them review for their assessment.

*The Jungle, Upton Sinclair

Students entering Grade 12

The Glass Castle, Jeannette Walls

Persepolis (Part I), Marjane Satrapi

The Life and Times of the Thunderbolt Kid: A Memoir, Bill Bryson

A Long Way Gone: Memoirs of a Boy Soldier, Ishmael Beah

The Unforgiving Minute: A Soldier's Education, Craig Mullaney

Angela's Ashes, Frank McCourt

The Bell Jar, Sylvia Plath

Three Cups of Tea, Greg Mortenson

Students taking 12 AP must read the following book and may read one of the above books for extra credit. AP students are encouraged to take notes on Wuthering Heights to help them review for their assessment.

*Wuthering Heights, Emily Bronte